



James "Buck" Hatch

# Daniel & Revelation

Study Guide — Part 1

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# STUDY GUIDE UPDATED INTRODUCTION

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Professor James M. “Buck” Hatch was a beloved teacher for many years at Columbia International University, then known as Columbia Bible College. Although his recorded “Daniel and Revelation” course is no longer available for college credit through CIU, it remains an excellent resource. Hatch brings clarity to Daniel’s visions of the end times and the revelation given to John about the return of Christ, without an over-emphasis on debatable aspects.

The objective of the course is to help you master the historical background, themes, and plans of both Daniel and Revelation and learn to interpret these prophetic books.

The following study guide was provided for use along with the recorded class sessions of the Daniel and Revelation course. It is broken up into two parts.

**Study Guide I** has detailed questions so that you can write your own personal study notes. This is in preparation for the lectures. **Study Guide II** has outlines and visuals to be used as you listen to the lectures. It includes helpful diagrams that Professor Hatch used in class. While teaching, he built step-by-step visualizations of the events described in both books.

The individual **Lesson Notes** are a compilation of the study guide questions and class notes by several people who took the course.

To access the audio MP3’s for this course, visit [www.buckhatchlibrary.com](http://www.buckhatchlibrary.com). Additional helpful study notes are available in the same location.

***Special thanks:** This course was made available online by a financial gift from a member of the CIU class of 1964. The 23 lesson notes are the combined work of Don Hughes ('78), Grady and Vicki Hammack Merritt ('73), Mary Ann Shutt McCloy ('64), and Martha Rupp Macomber ('75).*

## Daniel and Revelation Study Guide

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Study Guide I

For

Lesson Preparation

## Daniel/Lesson 1

### A. Historical Background

1. In understanding the message of the book of Daniel, it is especially important to have an adequate grasp of the times and circumstances in which Daniel lived. The part of Daniel's life that is of special concern to his book began at a very important historical event. Read Dan. 1:1-7. What is this event? Now read II Chron. 36:5-16. Get clearly in mind the three phases of this event and the main details of each one. With which of these is Daniel concerned?
2. It is also important to understand the duration of Daniel's life and ministry. Read the following verses with this in mind: Dan. 1:1; 1:21; 5:1; 5:30,31; 6:1; 6:28; 10:1 and Ezra 1:1-4. What would you say now about the duration of Daniel ministry?
3. The place and general situation of Daniel's ministry is obvious but is helpful to have it clearly before us as we get into the study. Read the following verses with this in mind: 1:1; 3:1-3; 4:4-6; 5:1-4. Where was Daniel? In what general situation? What other prophet was in the same place but a different situation?
4. The most important aspect of the historical background is to understand the significance of this crisis that began Daniel's public life and colored his whole ministry. Read the following passages to get the feel of what this event meant to Daniel and his people: Gen. 12:1-3; Deut. 4:7-8; II Chron. 36:17-21; Ps. 137:1-9; Lam. 1:1-11; 2:5-10; 5:1-22.

### STUDY PREPARATION NOTES

## Daniel/Lesson 2

### B. Purpose or theme of Daniel

1. One indication of the theme of this book is to be found in Daniel himself. In what way is he different from the other prophets? Compare Jer. 1:4-10 and Is. 6:1-9 with Daniel 1:19, 20 and 6:1-3. What is Daniel by occupation?
2. The main indication of the theme, of course, is in the content of the book. Read the following passages to get the general topic to which all the content is related: 1:3,4; 2:21,39,40; 3:1-3; 4:30-32; 6:1-3; 7:17,18; 8:20,21; 9:1-2; 11:2-3. Does this topic relate to what you saw about the man Daniel? What would you like to know if you had passed through this crisis of Daniel's time? The purpose of Daniel is to give God's answer to this. How would you express it?

### C. Plan of the Book

1. During this particular study do not refer to any books or other notes on the book of Daniel. Our goal now is to get a general picture of the content and a definite mastery of the plan of the book.
2. Go through the book and for each chapter write a phrase that will summarize the content of that chapter. Do not study the details of the content but try to get an over-all picture of it. After you have made your chapter summaries, think through the list several times to fix them in your mind. When you need to refresh your memory on any point of content refer to the chapter in Daniel rather than to your list of phrases.
3. As you think through these chapters, can you see two large sections into which the book might be divided? What are the difference between these sections? What differences is suggested by comparing such verses 1:1; 3:1; 4:4 with verses as 7:2; 8:2; 9:23? Is there a difference between these two sections as to who is the chief character? Who is prominent in the first section (see 2:1; 3:1; 4:1, etc.)? Who is prominent in the second section?
4. What time span does each section cover? Mark any time reference you can find (as 2:1) and study them in the light of the above question. What about 1:21? Does that suggest anything about Chapter 1? Would you make Chapter 1 a distinct section of the book? How is it different from Chapters 2-6?
5. Review briefly the purpose of Daniel from last lesson. With this in mind, think through the content of these three sections (Chap. 1, 2-6, and Chap. 7-12) and give a summary description of each. These should be in terms of the purpose of the book.

## Daniel/Lesson 3

### D. Detail Study of the Book: Chapter 1.

1. Before studying this lesson spend a little time reviewing what we have covered. Draw in your notebook a rough chart (without referring to your notes) of the "times of the Gentiles" as it relates to the past and future history of the Jews. Spend a few minutes reviewing the plan of the book of Daniel.
2. We have seen that Chapter 1 is a unit with its own theme. Our objective in this lesson is to get the main purpose of this chapter and to deal with some of the details. Read through the four paragraphs of this chapter and summarize the content of each paragraph in a phrase or sentence.
3. Read 1:1-7 again carefully and notice that two societies or civilizations are brought together. What are the two? In which one was Daniel and his friends trained? As you read verses 1-7 jot down the specific points at which those civilizations would be different. For example in vs. 2 the "house of God" is mentioned over against the "the house of his god." See if you can find five or six points like this.
4. Now read vs. 8 and 16. How did Daniel respond to this new civilization? Why did Daniel not want to eat the king's food? What indication of tact or consideration do you see on Daniel's part? Is Daniel's problem like any problem faced by Christians today? What is the problem today?
5. We might think of this (vs. 1-16) as the first large step in God's plan for Daniel. How would you summarize this first step? Do you see the two parts of it? What application does this have for a Christian today? What is the next step as given in vs. 17? What did God give them all in common? What did God give specially for Daniel? Why?
6. The last step in this part of God's plan for Daniel is seen in vs. 18-20. What is the final step?
7. How would you summarize this first section of Daniel? What is God doing? From our background study, why do you think God wanted Daniel in this other civilization?

### STUDY PREPARATION NOTES

Daniel/Lesson 4

Detail Study: Chapter 2

1. We move now into the second section of Daniel. Stop and think through the content of these Chapters (2-6) and review the theme of this section. Be sure to do this before you go on.
2. In each of these chapters the heathen king is brought low and Jehovah and His servants are exalted. Be on the look-out through these chapters to see the things that God uses to do that. Read 2:1-13 and get the facts clearly in mind. Notice the two possible renderings of verse 5. What is the difference in meaning between the two? What is the problem here for the wise men? How difficult is it? Mark two verses in this chapter that give two opinions on this.
3. Now read 2:14-30 to get Daniel's reponse to the problem. What does he do first? Does verse 16 indicate "brass" on his part? What does he do next? Note carefully the content of his praise (vs. 20-23). Note Daniel's attitude as he stood before the king.
4. The dream is given in verses 31-35 and the interpretation in vs. 36-45. Look at this now not for the meaning of the dream but as the answer to the problem of 1-13. From where does the answer come? What was the result of this? Study this passage carefully, listing as many specific effects as you can find.

STUDY PREPARATION NOTES

Daniel/Lesson 5

Detail Study: Chapter 3

1. Read 3:1-7. What does Nebuchadnezzar do? Any connection between this and the dream of Chapter 2? (See 2:31;32,36-38.) Did he learn the lesson of Chapter 2? What problem arises in vs. 8-23? Mark definite indications of the difficulty of this problem. How was this problem solved? (vs. 24-27).
2. Study verses 28-30 carefully for the effect. List the specific results. What has God used in both cases to humble the heathen king?
3. Think back over Chapters 2 and 3 and list any principles that would be applicable to the Lord's servants today.

STUDY PREPARATION NOTES



Daniel/Lesson 6

Chapter 4

1. We are continuing in the second section of the book of Daniel. What was accomplished in the first section (Chapter 1)? What is the theme of this section? Review Chapters 2 and 3. What is God doing here? What has He used to accomplish this?
2. Read 4:1-3. How is this chapter different in form from the others? Read verses 4-18 for the dream. Get the outstanding facts clearly in mind. Now study Daniel's interpretation (verses 19-27). Why was Daniel troubled? What is the problem with which God is going to deal here? (vs. 28-33) How difficult is it? What does God do about it? Notice carefully the effect of this on Nebuchadnezzar in verses 34-37. Compare the details of this response with those of Chapter 2 and Chapter 3.

STUDY PREPARATION NOTES

## Daniel/Lesson 7

### Chapters 5-6

1. Read 5:1-9. What new characteristic of the Gentile nations is brought to light here? What was the outstanding characteristic of Babylon as seen in Nebuchadnezzar? What problem appears here? What verses indicate the difficulty of it? Read verses 10-28 to see how God deals with the problem. What was the result?
2. With whom is God dealing in Chapter 6? What nation? As you go through this chapter watch for indications of the nature of this nation. What problem arises in verses 1-18? How difficult? Read verses 19-24 to see how God dealt with this problem. What was the result?
3. Chapters 1-6 are filled with materials regarding the character of Daniel. Go back through these chapters and list all the qualities referred to about this one "beloved of God." Notice Chapters 1 and 6 especially.
4. To summarize and review this section (2-6), reread the passages at the end of each chapter which show the exaltation of Jehovah and His servants and the humiliation of the kings. List some conclusions you might make from this section as to the nature of the "times of the Gentiles." What about the power of these nations, the moral conditions, their treatment of God's people, God's care of His own, etc.

### STUDY PREPARATION NOTES

## Daniel/Lesson 8

### Detail Study: Vision of Chapter 2

1. Now that Daniel has been prepared (Chapter 1), and the reign of Jehovah made clear (Chapters 2-6) we are ready to go into the message which Daniel gives. For a framework of this message we turn to the dream of Chapter 2. We will take two periods on this chapter. We will study it in three steps: (1) the facts of the vision, (2) the interpretations that are given, and (3) the interpretations necessary beyond what is given. For this lesson we will cover the first two of these.
2. The message of Daniel is given in a series of five visions which means that the method of communication will be objects rather than words. These objects are called symbols and are just as legitimate means of communication as words. Read carefully 2:31-35 to get an overall view of the vision.
3. If we are to make an adequate interpretation of this vision we must have all the facts (symbols) at our fingertips. There are between 14 and 17 symbols that we must know. Notice first that the vision is divided into three parts. What are these three parts?
4. Now make a list of the symbols. The first symbol is the "image." This is an "image" of what? List the general descriptions that are given of this image (these are not symbols). Into how many parts does he divide this image? Now list the symbols (like head, gold, etc.). If you list "head of gold" as one symbol you should have 14. After you have listed these, draw a rough sketch of these symbols. Remember symbols are always seen and it will help us in handling them if we see them. Then spend a few minutes going over your list to learn them.
5. We are now ready for the interpretation which God gives to this vision. Read vs. 36-45 carefully to get the general impression of this interpretation.
6. In a column parallel to your list of symbols put down the interpretation beside the symbol that is being interpreted. Spend some time reviewing these symbols with the God-given interpretations that you might learn them.

### STUDY PREPARATION NOTES

Detail Study: Completing the Study of Chapter 2

1. The purpose of this lesson is to continue the interpretation of the vision of Chapter 2. See if you can list the symbols and their given interpretation without referring to the text.
2. Check carefully through the list of symbols and note those which have not been interpreted. Does God give the interpretation of the image itself? What about the 5 parts of the image and their metals? How many kingdoms does He indicate? What is the significance of this in the light of there being 5 parts? Is the stone interpreted? Could you venture an interpretation of these points?
3. In the interpretations that are given are there more detailed or specific interpretations that you think could be made? For example, how many of the four kingdoms are specifically identified? Work carefully through this material and list points that you think should be further interpreted.
4. Many of the points left for us to interpret have to do with the relation of this vision to God's plan in history. How would you relate this vision to the "times of the Gentiles"? On a rough sketch, see if you can draw the vision to fit in with the times of the Gentiles.
5. If the "times of the Gentiles" begins with the Babylonian captivity, the first of the four kingdoms is obviously Babylon (see 2:38). Can you identify the other three?
6. The most serious problem of interpretation has to do with the "feet and toes." Is this another kingdom? How does this relate to the legs?
7. What do you think the stone represents? Could this be the first coming of Christ?
8. What do you think the mountain that covers the earth represents?

STUDY PREPARATION NOTES

## Daniel/Lesson 10

### Detail Study: Chapter 7

1. With the vision of Chapter 2 in mind as a framework, we come now to the study of the first of Daniel's visions. We will spend two periods on this chapter covering the facts and the revealed interpretation in the first lesson. Read 7:1-14 carefully to get an overall view of the vision itself. Do you see the three parts of it? Give a title to each of these parts.
2. Now work carefully through these verses to list all of the symbols. There are about 17 symbols to be dealt with here. It will help you greatly in dealing with these symbols to make a rough sketch of each of these symbols. After you have listed and drawn them, spend some time learning them.
3. We shall now turn to the interpretation which God gives us of this vision. Read vs. 15-28 to get the overall impression. Now note carefully vs. 17 and 18 in which a brief summary interpretation is given. Note the two general statements that make up this summary. Relate each of these to your list of symbols showing what symbols are being interpreted. Do you see something added that isn't on your list?
4. A more detailed interpretation is given in answer to Daniel's question (v. 19-22). What new material (not symbols) is added in vs. 21? What part of the vision is of special concern to Daniel? Work carefully through vs. 23-27 putting the various points of interpretation beside the appropriate symbol in your list.
5. Did you notice any new material in vs. 23-27 which seems to go beyond the actual interpretation of the symbols? Be sure to note any such material.

## Daniel/Lesson 11

### Detail Study: Completing the Study of Chapter 7

1. In order to review our previous study of Chapter 7, see if you can list the symbols and the given interpretation of this vision.
2. Check carefully through your list of symbols in the first part of the vision (vs 1-8) and note the ones that need further interpretation. Generally these are interpreted as four what? Would you think these are the same four as in Chapter 2? Assuming this to be so, and taking our interpretation of these in Chapter 2, what additional light is given for each of these by the details of the four Beasts?
3. Now work through the second and third sections of the vision (vs. 9-14) noting points that need further interpretation. Write in any interpretation you feel is legitimate.
4. Have you seen any parallels in this vision other than the four beasts? It seems that an important principle of handling these visions of Daniel is that he goes back over the same ground adding more detail each time. On a rough sketch of your chart see if you can place the main points of this vision parallel to the points of the vision of Chapter 2.
5. Did you run into any problems in putting the parts of the vision on the chart? Where did you put the fourth beast? Read again the material on this beast to see if there is any indication that God is doing here what He did in Chapter 2 with the feet. Where would you make the break?

### STUDY PREPARATION NOTES

## Daniel/Lesson 12

### Detail Study: Chapter 8

1. This chapter gives Daniel's vision of the Ram and the He-goat. Because it is a relatively brief vision we will give only one period to it. Read vs. 1-3 to get the setting of the vision. How does the time of this vision compare with that of the other two?
2. The vision is given in vs. 5-14. Read this quickly to see the material as a whole. Now go back and list all the symbols related to the Ram and the He-goat. Which one of these seems to get the greater emphasis? What detail of the He-goat gets special attention? Be sure you get the main facts of this item.
3. The interpretation of this vision is given in vs. 15-27. Read this through hurriedly. Now go back to your list of symbols and place these interpretations beside the appropriate symbols.
4. Did you notice any symbols that you feel need further interpretation? What details of the Ram are not dealt with? How would you interpret these? Do any of the kings need to be identified specifically in history? Does he identify specifically any nations? Has this been done before?
5. There are several important matters of general interpretation which remain for us. Place the Ram and the He-goat on the rough sketch of your chart. Under which of the four kingdoms do these come? Do you see any likeness between the Ram and He-goat and the two beasts under which you placed them? Do you see anything that Chapter 8 adds to Chapter 7 at this point? Is the little horn of Chapter 8 the same as the little horn of Chapter 7? Review the facts of each before you make a conclusion. Do they come in the same block in your chart? What light do verses 17, 19, and 26 throw on the problem of relating the little horn to Chapter 8 to that in Chapter 7?

### STUDY PREPARATION NOTES

## Daniel/Lesson 13

### Detail Study: Chapter 9

1. For several reasons this vision could be considered the most important of the five in the book. It is different from the others in form and also in the matters with which it deals. Watch for these differences as you study through this chapter.
2. If we are to appreciate this vision it is very important that we "sit where Daniel sat." The setting of this vision is given in minute detail (vs. 1-23). Read 9:1-2 carefully and note the time and what this meant to Daniel. Locate and read the passages in Jeremiah that Daniel had come to understand. Be sure you see the one thing that is on Daniel's heart now.
3. In vs. 3-19 we find Daniel's first response to the situation. Note how it fits in with God's ways as given in Jer. 29:10-14. Read carefully through Daniel's prayer to note how he prayed. What is his main request from vs. 16 on?
4. In vs. 20-23 the answer comes. Note carefully when the angel came and for what purpose. Now read the vision itself (vs. 24-27) to see it as a whole. In what way is it different in form from the other visions? With what general subject matter does it deal that makes it radically different from the other visions?
5. As we get into the details of the vision, study carefully vs. 24 for a general description of the vision. Note that the vision is in the form of a period of time or schedule which God has planned for His people. Do you see any connection between this and vs. 1-2? How long is this period of time? What is its purpose? Can you find these two things in vs. 1-2?

### STUDY PREPARATION NOTES



## Daniel/Lesson 14

1. From vs. 25-27 notice that the schedule is divided into several parts. Be sure to see these parts, and how long each one is. Do you see that this period of time is divided into two large segments? How long are each of these segments? What event divides these segments. Now list the things that are to happen at each point in the schedule.
2. To get an overall interpretation of this vision, try to place it (you might use a straight line to represent the periods of time) on your rough chart. Where does it begin? What is the first large stopping point? Where would you place the last seven years?

### STUDY PREPARATION NOTES

## Daniel/Lesson 15

### Detail Study: Chapters 10-12

1. Daniel's closing vision like the one in Chapter 9 has an extensive introduction. Chapter 10 is the setting or introduction for the vision. Read this section carefully looking for important principles in these two areas: (a) Prayer (what do you learn about the reason for prevailing prayer?) (b) political powers (what do you see "behind the scenes" as a factor in world politics?).
2. The vision itself is given in 11:2-12:4. Read through this hurriedly for an impression of the general nature and content of this vision. It is like Chapter 9 in its form. What is this? It is like the first three visions in its content. What is this?
3. Study carefully 11:2-4. What two kingdoms are presented? Write down the main points given regarding each of these. Did you see anything here that reminded you of a previous vision? Place these main facts on your rough chart and note the new light that is being given about these two nations.
4. Most of Chapter 11 deals with political conflicts within the parts of the Grecian empire. The details of the fulfillment of this can be obtained from recorded history. Read 11:5-19 for a general impression. Beginning at vs. 20 the spot light turns upon a particular person. Read this material and see if it sounds like a person you have met before in Daniel. Where should this material be placed on your chart?
5. Now read 12:1-4. What general time period is being dealt with now? It is obvious from 12:1 that there is no break in the continuity of the material from Chapter 11. This means that somewhere in Chapter 11 there is a "jump" to the end as in previous visions. Read 11:28-12:4 and decide where you think the break occurs.
6. Now work through the last part of Chapter 11 (11:36-45) and the first paragraph of Chapter 12 and make a list of the important facts. Is he dealing here with matters you have seen in previous visions? If so, place the major facts on your rough chart.

### STUDY PREPARATION NOTES

## Revelation/Lesson 16

1. Historical background: Read carefully the introduction to the book (1:1-8) for any light you may get on the general matter of background. Read the following verses to see what conditions prevailed at the time of the writing of this book: 1:9, 2:9-10; 3:10. Which of the four kingdoms of Daniel is in power at this time? Do you know anything prominent in early church history that was happening to the church under this empire at this time? How would you compare and contrast the crisis of this book with that of Daniel?
2. Read 1:1-8 again and list all you can find about the author. Read John 20:30-31 and I John 1:1-4. Do you see anything in common between these three books? (See 1:1-3)
3. Purpose of Book: There have been various ideas as to the purpose or theme of Revelation. These are so divergent that the various views have been formulated into "systems of interpretation." We should be familiar with the four main approaches to the book. For this read Angus-Green's Bible Handbook, p. 762-64 or any other commentary or dictionary that gives this. Be sure you get the main thrust of each approach.
4. Plan of the Book: The book of Revelation has been variously outlined. Some see a two or three-fold outline as indicated in 1:19. What would the two large parts be in this outline (in 1:19)? Do you see any difference between Chapters 1-3 (take 2:1-2 as example) and Chapters 4-6 (take 6:1-2 as example), that might confirm this two-fold outline?
5. The basic plan of the book does not seem to be logical but another type of plan. Compare 1:12, 4:1, 6:1, 7:1, 12:1, 14:1, 15:1. What does the phrase "I saw" indicate? What type of plan is this?

### STUDY PREPARATION NOTES

## Revelation/Lesson 17

### Chapters 1-3

1. The first vision of the book of Revelation is given in 1:9-3:22. What is it about (read 1:11, 1:20, 2:1, 2:8, etc.)? Locate these churches on a Bible map. Can you see from the map why the letters are given in the order that they are? Do you see any prominent church (town) in the same area that is not included in the list in Revelation?
2. 1:10-20 is the introductory part of the vision. Read these verses. How do the seven churches appear here? What is the meaning of this symbol? Do you think that the fact that there were seven churches is symbolic? Did you see anything in the study of question #1 which might indicate that it is a symbol?
3. What is seen in the midst of the churches in this introductory vision? Who is it? What proves this? List the various symbolic descriptions (as white hair) and besides each indicate what you consider to be the meaning of the symbol.
4. In Chapters 2 and 3 are given the messages for the churches. Each of these letters follows a certain pattern. Read through the four letters of Chapter 2 to get this pattern. What five points are covered in each letter? For example, how does each letter begin? How does each one close?
5. Now study each of these letters (Chapters 2-3) and put down in parallel columns (somewhat like the Daniel chart) what is said to each church on these five points. Are any of the churches without a word at any point?

### STUDY PREPARATION NOTES

## Revelation/Lessons 18-19

### Chapters 4-7; Seven Seals

1. Read through Chapters 4, 5 and 6 (and 8:1) to get a view of this vision as a whole (notice that Chapter 7 is a parenthesis in the vision). The vision proper falls into three parts: (a) Chapter 4, (b) Chapter 5, and (c) Chapter 6. Glance over the content of each of these chapters and give a heading to each.
2. Now study the first part of the vision carefully (Chapter 4). The stage is set for the vision in vs. 1. What does "come up hither" mean? What does he say this vision will be about? (See 1:19 in this connection.) Draw a rough sketch of what John sees in vs. 2-6. What is in the center? Underscore this word everytime it occurs in this chapter. Who is this? (Note the two songs at the close of the chapter.) In connection with this read Dan. 7:9-12.
3. The vision continues without interruption into Chapter 5. What is the problem here? Who solves it? (cf. Dan. 7:13-15) List all the things said about this one in the vision (vs. 5-6) and in the songs (vs. 9-13).
4. We now come to the actual message of the vision (Chapter 6). Notice that the first four seals are alike, then the fifth and sixth are together, then a parenthesis, and then the seventh seal. (8:1) How are the first four seals alike? Study these seals carefully. Make a list of the facts given about each one. What do you think each of these symbolizes? Now read Matthew 24:3-8. Do you see any parallel?
5. Now study the fifth and sixth seals (6:9-17). With whom is the fifth concerned (cf. Matt. 24:9) Where are they? What do they want to know? What two great scenes are presented under the sixth seal? What event do those precede? When do you think this event (vs. 16-17) will take place? In connection with this seal read carefully Matt. 24:15-50. Now see if you can recall what each of those six seals are about.
6. Read through Chapter 7 to get the facts clearly in mind. What two groups are presented? Where is the first group? Where is the second group? List the other outstanding facts given about each of these groups.

### STUDY PREPARATION NOTES

## Revelation/Lesson 20

### Chapters 8-11; Seven Trumpets:

1. The vision of the seven trumpets is introduced in vs. 1-6 of Chapter 8. With what is it connected according to vs. 1 and 2? What else seems to have a vital connection with the trumpets according to vs. 3-5? What happens on the earth just before the trumpets sound? Has there been any reference to this before?
2. Glance through the seven trumpets (8:7-11:15) and notice the plan. Are the first four alike (8:7-12)? What about the fifth and the sixth? The seventh comes in 11:15. What two visions take place between the sixth and the seventh? How does this plan compare with that of the seven seals?
3. Jot down the seven seals in a column according to the above plan so the trumpets can be studied parallel with them. In the column for the trumpets answer the following three questions for each of the first four trumpets: What is seen? Where does it strike? What is the result?
4. Parallel to the fifth seal, jot down the outstanding facts about the fifth trumpet (9:1-11). What is seen? Where does it strike? For what purpose? Notice the description in vs. 7-10. Study the sixth trumpet in the same way (9:13-21). What is seen there? What do they do? Against whom is it directed (note vs. 10-21)?
5. Chapters 10 and 11 give the parenthesis. Read Chapter 10 several times until you can recount the episode that is described here. To what do you think this refers (note vs. 6, 7 and 11)? Where does the episode of Chapter 11 take place (see vs. 1 and 8)? What is described in vs. 1? The center of the episode is introduced in vs. 3. Jot down the outstanding facts about these two witnesses.
6. For the seventh trumpet read 11:15-19. To what event does this bring us? How does this compare with the end of the seven seals? Do you think the seven trumpets deal with the same things as the seven seals? If not, how do you relate the two visions?

### STUDY PREPARATION NOTES

## Revelation/Lesson 21

### Chapter 12:

1. In Chapters 12 and 13 we see the characteristics and activities of several characters who are involved in the great conflict between God and Satan. Chapter 12 introduces the first of these characters and describes three specific encounters in which these characters are involved. Read through Chapter 12 to get a general picture of its contents.
2. Now study 12:1-4 for a description of the first two characters. List all the descriptions that are given of the first character (vs. 1-2). Who is she? Does Gen. 37:9-11 throw any light on this? Now list the descriptions given of the second character. Who is he? (See vs. 9)
3. The first battle is described in vs. 4b-6. What is this battle fought about? Who is the child? What is the outcome of the battle? What happens to the child? To the woman? Has this battle already taken place or is it yet to come?
4. The second battle is described in vs. 7-12. Where does this one take place? Who is involved in it? Read Job 1:6-12 in this connection. How does this battle come out? What happens to the loser? Has this battle taken place or is it for the future?
5. The third battle is described in vs. 13-17. Who is involved in this one? What provokes this conflict? (vs. 12-13a) What happens to the woman in vs. 14? What do you find here that is familiar from the studies of Daniel? How does this compare with vs. 6? Notice what happens in vs. 15-16. Who else is brought into the conflict in vs. 17? To what do you think this battle refers?
6. Read through this chapter again and then see if you can recount the significant details of these three battles.

### STUDY PREPARATION NOTES

## Revelation/Lesson 22

### Chapter 13

1. The description of the great conflict begun in Chapter 12 continues in Chapter 13. In this chapter our attention is called back to the third battle described before. In this encounter (12:13-17) Satan does not fight directly but uses men. We have here a description of his two leaders.
2. The first of these men is presented in 13:1-10. Read these verses to get a general picture of this man. Now try to get the details of this person clearly in mind. List from vs. 1-2a the facts given about this person. Were any of these symbols taken from Daniel? Does that help in understanding the meaning of the beast? How is the beast related to the dragon according to vs. 2b?
3. The activities of this man of Satan are given in vs. 3-8. List the activities so you can learn them. What happened to him in the past according to vs. 3? Is there anything about the fourth empire of Daniel to which this might refer? What activity is presented in vs. 4 and 8? What two facts are given in vs. 5 and 6? The last activity is given in vs. 7. (Compare 12:17). Go back over these facts until you have them fixed in your mind. Who do you think is represented by this beast?
4. The second person is presented in vs. 11-18. Read these verses for the general picture. Now list the outstanding details. How is he described (vs. 11)? Notice how this one is related to the first beast (vs. 12). Does he seem to be equal to or subordinate to the first one? What is his main activity? (Study vs. 12b-15 carefully). What does he use to accomplish his work? Does this remind you of anything in Daniel? What further activity is described in vs. 16-18? Who do you think this beast represents?
5. Now look at these three together (see 16:13). Remember the relationship between the three. Is there any analogy or parallel between them and the Trinity of God?

### STUDY PREPARATION NOTES



## Revelation/Lesson 23

### Chapters 14-16

1. These chapters contain two visions, one (or a series of visions) in Chapter 14 and one in Chapters 15-16. Take Chapter 14 for our first unit of study. There are here a series of seven visions. Read 14:1, 6, 8, 9, 13, 14 and 17. Give a title for each of these visions which will summarize it. Read vs. 1-5 for the first one. Who is the first one seen? Who is with Him? List all descriptions that are given of this group. Do you see any contrast between this vision and what we saw in Chapter 13?
2. Study through each of the other visions summarizing each with a phrase and listing any outstanding facts. After you have gone through these see if you can recall the main idea of each of these visions.
3. In Chapters 15-16 we have the vision of the Seven Bowls, the first of these chapters being an introduction to the actual pouring out of the bowls. What two general things are given about these plagues in vs. 1? Read vs. 2-8 in which the stage is set for the administration of the plagues. What group is seen in this introduction? Does this help in understanding when these plagues will come? In verses 5-8 the plagues are prepared. What is in the bowls? Where else in the Revelation have you found reference to this?
4. Study through Chapter 16 as we did for the seals and the trumpets. Make a list of the seven bowls and for each one indicate what is the nature of the plague upon whom it is to fall and with what effect. Are the first four alike (as in the seals and trumpets)? Do you see any parallel between these and the trumpets?
5. Notice carefully the fifth and sixth bowls. On whom is the fifth plague poured? What great event is pictured under the sixth bowl? In this connection read Joel 3:2, 9, 17; Zeph. 3:8; and Zech. 12:3, 9; 14:1-4.
6. What is the seventh bowl? How do you think the seven bowls fit in with the seven seals and with the seven trumpets?

### STUDY PREPARATION NOTES

Revelation/Lesson 23 (continued)

Chapters 17 and 18

7. We have seen before that Satan's plan is to imitate God, and it is possible that in these two chapters we have another point at which he works his imitation. What is Christ to have according to Rev. 19:7? (See Eph. 5:31, 32) Could it be that Satan will have one for his man? What is he called in 17:1-2?
8. Now read 17:3-6 carefully for the description of this woman. What is her relationship to the beast? Notice the descriptions that are given here of the beast. Is this one like the one of Chapter 13? Does it seem to be the same one? Now list the descriptions of the woman in vs. 4-6.
9. Verses 7-15 give the interpretations of these facts. List the facts that are chosen for interpretation and beside each one put the interpretation that is given. What is added about the beast in vs. 8 (cf. 13:3)? What are the seven heads? The 10 horns? The waters? The woman (vs. 18)? Now notice carefully what happens to the woman in vs. 16-17.
10. Chapter 18 tells of the fall of the woman, Babylon. What two references have been made already in the book to this? Read 18:1-3 for the introduction of this idea. Why is she to be judged? What is the call given to the people of God? The judgment is given in vs. 6-8. What is the response (vs. 9-20)?
11. Now read vs. 21-24 for the final picture of the judgment of "Babylon." How does he illustrate it? (See Jer. 51:63-64.) Is it the literal nation of Babylon? Note Is. 13:19, 20.
12. What do you think this woman represents? If the "bride" of Christ is the true church, what would you think the harlot would be? Could this have anything to do with what is referred to in II Thess. 2:3 and I Tim. 4:1-2?

STUDY PREPARATION NOTES

## Revelation/Lesson 24

### Chapters 19 and 20

1. In these chapters we come to the culmination of God's plan of redemption. Chapter 19 opens with two songs of praise. Read vs. 1-10 to get the general impression. Now read the first song again--vs. 1-5. What is the cause of this praise? In what chapters was that described? For what are they praising God in the second song? (vs. 6-10) To what event does that refer? Where is that described?
2. In verses 11-16 we find the great event toward which the book of Revelation has been moving. Who is this one which comes on the white horse? Make a list of the things said about this one. What three names are given to him? What is he to do? In connection with this passage read Matt. 24:29-31.
3. In vs. 17-21 we have the outcome of the battle of Armageddon referred to in Rev. 16:13-16. In vs. 17-18 God calls the birds to the battle. Why are they called? The battle is set in vs. 19. Who is engaged in this battle? Read carefully vs. 20-21 for the outcome. What happens to the others? In this connection read II Thess. 2:3-8.
4. We have seen what is to happen to the Beast and the False Prophet. What is to be the outcome of the Dragon? For this turn to 20:1-3. What is done to him? For what purpose. For how long? How does this compare with what was done to the other two (Beast and False Prophet)? What is to happen after this period is over?
5. Now read vs. 4-6. Who is described in vs. 4? What happens to them in the last of vs. 4? What does it mean "they lived" (note vs. 5)? Who are the "rest"? What is said about them? Go back through vs. 1-6 and notice every reference to the thousand years. To what does this refer?
6. Now read vs. 7-10. What is to happen? Who is leading it? What happens to him?
7. The next great event is given in vs. 11-15. Who are those who are before the throne? By what two things are they judged? What is the judgment?

### STUDY PREPARATION NOTES

Revelation/Lesson 24 continued

Chapters 21 and 22

8. The closing vision of the book is of course the most glorious. It is a vision of a glorious city. What city was seen in Chapters 17 and 18? Go back over these chapters quickly so you can see the contrast between these two cities as you study this one.
9. There are two visions of the city: (1) vs. 1-8 and (2) vs. 9-22:5. Take the first one for study. Read it through hurriedly. Now go back through these verses and make a list in parallel columns of the contrast between the first things and the last things. (For example, note the clear one in vs. 1.) What promise is given? What warning? (cf. 14:10-11 and 20:11-15)
10. Now read the second vision hurriedly (vs. 9-22:5) and then go back for careful study. How is the city described in vs. 9? Is this the same as Eph. 5:22-32? What is described in vs. 10-14? What is the significance of this? What is done in vs. 15-17? Figure from the "furlong" (see a Bible dictionary) the actual size of the city. What does this suggest?
11. What general impression do you get from vs. 18-21? Try to visualize a city such as described here. Now read through 21:22-22:5 and list the things that will be absent and the things that will be present in the city.
12. To what does this city refer? Why is it seen coming down from Heaven? Why is it called "Jerusalem"?
13. The rest of Chapter 22 may be called the epilogue. Read vs. 6-7 and note the similarities with 1:1-3. What does John do in vs. 8-9? Go through vs. 10-20 and list the ideas that are presented. For example, what is John to do with the book (cf. Dan. 8:26, 12:9)?

STUDY PREPARATION NOTES